

# Second Grade Expectations

## Reading:

<p><b>Guided Reading Level Goal:</b></p> <p>* August → I</p> <p>*December/January → K/L</p> <p>*May → M</p>	<p><b>Sight Words:</b></p> <p>Students are expected to fluently read the words.</p> <p>*1st Quarter → 27 words</p> <p>*2nd Quarter → 54 words</p> <p>*3rd Quarter → 81 words</p> <p>*4<sup>th</sup> Quarter → 107 words</p>
<p><b>AIMSweb Fluency: (correct words per minute)</b></p> <p>* Fall → 81 cwpm</p> <p>* Winter → 91 cwpm</p> <p>*Spring → 102 cwpm</p>	<p><b>Writing:</b></p> <p>All writing pieces will be assessed using student checklists and sent home at the end of each unit. No formal grade will be on the report card. We are really focused on the <u>writing process</u> this year, as opposed to making beautiful finished products. Remember, spelling is part of this process and not reported on the report card.</p> <p>*1st Quarter → Personal Narrative</p> <p>*2nd Quarter → Nonfiction, Fiction</p> <p>*3rd Quarter → Poetry, Opinion</p> <p>*4<sup>th</sup> Quarter → Opinion, Writing Paragraphs</p>

# Math:

We expect students to be secure (90–100% accuracy) with these Common Core State Standards.

<p>1<sup>st</sup> Quarter:</p> <ul style="list-style-type: none"><li>• Skip Counting by 5s, 10s, 100s within 1000</li><li>• Place Value (identifying hundreds, tens, and ones)</li><li>• Numbers Different Ways (356 = 3 hundreds, 5 tens, and 6 ones = three hundred fifty-six = 3 flats, 5 longs, and 6 cubes)</li><li>• Mentally Add and Subtract 10 and 100</li><li>• Fluently Adding and Subtracting within 20 (District Expectation: 35 correct problems in 2 ½ minutes by the end of the year)</li></ul>	<p>2<sup>nd</sup> Quarter:</p> <ul style="list-style-type: none"><li>• 2-Digit Addition within 100</li><li>• 2-Digit Subtraction within 100</li><li>• Word Problems</li><li>• Fluently Adding and Subtracting within 20 (District Expectation: 35 correct problems in 2 ½ minutes by the end of the year)</li></ul>
<p>3<sup>rd</sup> Quarter:</p> <ul style="list-style-type: none"><li>• 3-Digit Addition and Subtraction within 1000</li><li>• Money Word Problems</li><li>• Time to the 5 minutes</li><li>• Fluently Adding and Subtracting within 20 (District Expectation: 35 correct problems in 2 ½ minutes by the end of the year)</li></ul>	<p>4<sup>th</sup> Quarter:</p> <ul style="list-style-type: none"><li>• Measurement Word Problems</li><li>• Graphs</li><li>• Identifying Shapes</li><li>• Partitioning a Rectangle, Circle and Square</li><li>• Fluently Adding and Subtracting within 20 (District Expectation: 35 correct problems in 2 ½ minutes by the end of the year)</li></ul>

## 2nd Grade Sight Words by Spelling Patterns \*indicates an oddball

Quarter 1 (27 words)	Quarter 2 (27 words)	Quarter 3 (27 words)	Quarter 4 (26 words)
CVC Words	Silent e	Long a (ay)	Compound Words
bad	game	day	anything
dad	name	way	inside
sat	take	always	outside
mad	place	stay	become
let	same	today	Long i (y, igh)
fun	close	say	why
run	five	Multi Syllable	try
got	time	until	right
kids	use	begin	night
Blends	*above	across	Long e (y)
stop	*some	father	any
fast	*live	brother	baby
last	*love	second	happy
must	*gone	together	city
ask	*give	Bossy R AR	every
end	ALL or ELL	dark	Long e (e, ee, ea)
help	small	start	feel
*want	ball	part	seen
*friend	tell	Bossy R /er/	between
Digraph th	well	girl	each
both	Long Vowel VCC	first	enough
them	find	third	even
things	behind	sister	Long O
than	almost	under	goes
their	Contractions	*work	grow
Digraph ch/sh	I'm	Homophones	know
much	can't	for	*does
watch	don't	four	Oddballs
children	Variant Vowel oo	new	through
should	good	knew	again
	Variant Vowel ow	Variant Vowel oy	great
	down	boy	

Name \_\_\_\_\_

## F&amp;P High-Frequency Record Sheet

	<b>Quarter 1</b>	Baseline	Q1 ___/27	Q2 ___/54	Q3 ___/81	Q4 ___/107
1	bad					
	dad					
	sat					
	mad					
2	let					
	fun					
	run					
3	got					
	kids					
4	stop					
	fast					
	last					
	must					
5	ask					
	end					
	help					
	*want					
	*friend					
6	both					
	them					
	things					
	than					
	their					
7	much					
	watch					
	children					
	should					
	Totals:		/27	/27	/27	/26

	<u>Quarter 2</u>	Baseline	Q1 ____/27	Q2 ____/54	Q3 ____/81	Q4 ____/107
9	game					
	name					
	take					
	place					
	same					
10	close					
	five					
	time					
	use					
11	*above					
	*some					
	*live					
	*love					
	*gone					
	*give					
12	small					
	ball					
	tell					
	well					
13	find					
	behind					
	almost					
14	I'm					
	can't					
	don't					
15	good					
	down					
	Totals:		/27	/27	/27	/26

	<u>Quarter 3</u>	Baseline	Q1 ___/27	Q2 ___/54	Q3 ___/81	Q4 ___/107
17	day					
	way					
	always					
	stay					
	today					
	say					
18	until					
19	begin					
	across					
20	father					
	brother					
	second					
	together					
21	dark					
	start					
	part					
22	girl					
	first					
	third					
23	sister					
	under					
	*work					
24	for					
	four					
	new					
	knew					
25	boy					
	Totals:		/27	/27	/27	/26

	<u>Quarter 4</u>	Baseline	Q1 ___/27	Q2 ___/54	Q3 ___/81	Q4 ___/107
27	anything					
	inside					
	outside					
	become					
28	why					
	try					
29	right					
	night					
30	any					
	baby					
	happy					
	city					
	every					
31	feel					
	seen					
	between					
32	each					
33	enough					
	even					
34	goes					
	grow					
	know					
	*does					
35	through					
	again					
	great					
	Totals:		/27	/27	/27	/26

Name \_\_\_\_\_

## F&amp;P High-Frequency Record Sheet

	<b>Quarter 1</b>	Baseline	Q1 ____/27	Q2 ____/54	Q3 ____/81	Q4 ____/107
1	bad					
	dad					
	sat					
	mad					
2	let					
	fun					
	run					
3	got					
	kids					
4	stop					
	fast					
	last					
	must					
5	ask					
	end					
	help					
	*want					
	*friend					
6	both					
	them					
	things					
	than					
	their					
7	much					
	watch					
	children					
	should					
	Totals:		/27	/27	/27	/26



	<u>Quarter 2</u>	Baseline	Q1 ____/27	Q2 ____/54	Q3 ____/81	Q4 ____/107
9	game					
	name					
	take					
	place					
	same					
10	close					
	five					
	time					
	use					
11	*above					
	*some					
	*live					
	*love					
	*gone					
	*give					
12	small					
	ball					
	tell					
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13	find					
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	Totals:		/27	/27	/27	/26

	<u>Quarter 3</u>	Baseline	Q1 ___/27	Q2 ___/54	Q3 ___/81	Q4 ___/107
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	today					
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19	begin					
	across					
20	father					
	brother					
	second					
	together					
21	dark					
	start					
	part					
22	girl					
	first					
	third					
23	sister					
	under					
	*work					
24	for					
	four					
	new					
	knew					
25	boy					
	Totals:		/27	/27	/27	/26

	<u>Quarter 4</u>	Baseline	Q1 ___/27	Q2 ___/54	Q3 ___/81	Q4 ___/107
27	anything					
	inside					
	outside					
	become					
28	why					
	try					
29	right					
	night					
30	any					
	baby					
	happy					
	city					
	every					
31	feel					
	seen					
	between					
32	each					
33	enough					
	even					
34	goes					
	grow					
	know					
	*does					
35	through					
	again					
	great					
	Totals:		/27	/27	/27	/26

bad

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kids

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them

things

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than

should

their

game

much

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does

bad

dad

sat

mad

let

fun

run

got

kids

stop

fast

last

must

ask

end

help

want

friend

both

them

things

than

their

much



watch

children

should

game

name

take

place

same

close

five

time

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above

some

live

love

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ball

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sat	take	always	outside
mad	place	stay	become
let	same	today	why
fun	close	say	try
run	five	until	right
got	time	begin	night
kids	use	across	any
stop	above	father	baby
fast	some	brother	happy
last	live	second	city
must	love	together	every
ask	gone	dark	feel
end	give	start	seen
help	small	part	between
want	ball	girl	each
friend	tell	first	enough
both	well	third	even
them	find	sister	goes
things	behind	under	grow
than	almost	work	know
their	I'm	for	does
much	can't	four	through
watch	don't	new	again
children	good	knew	great
should	down	boy	